

# Workshop Outline

## **Step 1: Introduction**

**Notes:**

**The Perfect Sunday School Class**

## **Step 2: The “Why’s” of Discipline**

**Notes:**

**Why Discipline?**

**Why Do Children Misbehave?**

## **Step 3: Strategies That Work**

**Notes:**

**Discipline Do’s and Don’ts**

**Positivity Is the Best Policy**

**Management Strategies for the Whole Class**

## **Step 4: Group Share**

**Notes:**

**What has worked for you?**

**Q&A Time**

## **Skit: The Perfect Sunday School Class**

*[Leader stands in front of the students, who are sitting on the floor or on chairs.]*

**Leader:** *(happy, enthusiastic voice)* Welcome, class; I'm so glad to see all of you! Today we're going to talk about Noah and the ark! Let's all get into a circle.

**Defiant Diana:** *(crossing her arms)* I don't want to get in a circle!

**Bobby the Bully:** That story is dumb—I've heard it a thousand times!

**Active Andy:** *(bouncing with excitement)* Ooooh, let's hear it, let's hear it! I LOVE this story!

**Forlorn Fiona:** *(begins to whimper)* I want my mommy!

**Leader:** *(speaks calmly)* Now, children, please follow my instructions and sit in a circle.

*[Students form a circle; Bobby pulls Diana's hair.]*

**Defiant Diana:** Owwww! Teacher, Bobby is being mean!

**Leader:** *(raises voice)* Bobby, you stop that this minute!

**Bobby the Bully:** What? I didn't do anything!

**Defiant Diana:** Did too!

**Bobby the Bully:** Did not!

**Defiant Diana:** Did too!

**Bobby the Bully:** Did not!

**Leader:** *(raises voice louder)* Stop arguing!

*[Andy gets up and dashes around the room, acting like a monkey; Bobby and Diana continue to bicker as Fiona whimpers.]*

**Active Andy:** Yippee! I'm a monkey in Noah's ark!

**Leader:** *(raises voice even louder)* Andy, come here and sit down right now!

*[Bobby and Diana start pushing each other.]*

**Defiant Diana:** Bobby, stop pushing!

**Bobby the Bully:** You started it!

**Defiant Diana:** No I didn't!

**Forlorn Fiona:** *(cries)* I want my mommy!

**Leader:** *(yells loudly)* EVERYBODY QUIET!

*[Everyone stops in their tracks and looks at the teacher.]*

**Leader:** Everybody sit still and stop fighting! If I hear another sound or see anyone jumping like a monkey, no one gets a snack! *(talks enthusiastically again)* Now let's talk about Noah. . . .

## **Scenario**

Nine-year-old Alicia has five brothers and sisters. She doesn't always get the attention she needs at home. In her small group at church she really wants to be accepted by the children in her Sunday school class. She loves to get kids' attention by making jokes while you are teaching. One particular Sunday morning Alicia starts acting extremely goofy. She won't sit still and keeps jabbering at a hundred miles per minute. When you firmly tell her to sit down and be quiet for the tenth time, she rudely shouts, "I hate you!" and refuses to do anything you ask.

*Brainstorm positive and negative solutions.*

## **Scenario**

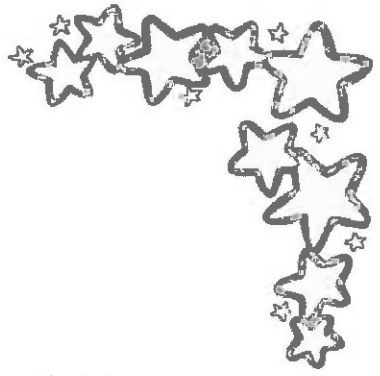
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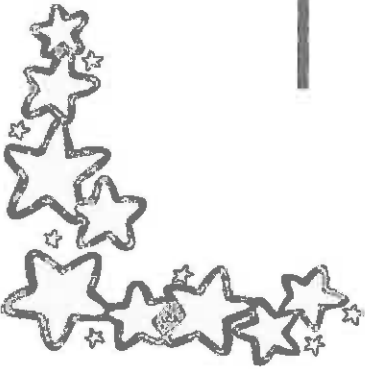
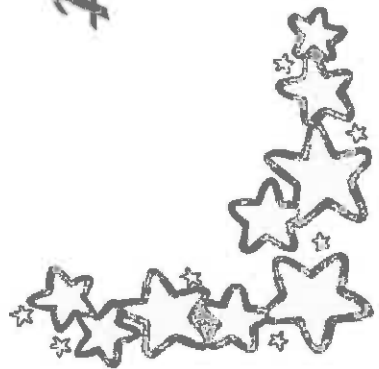
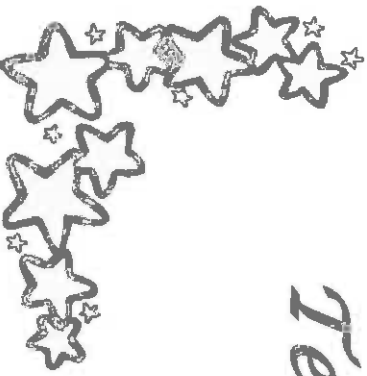
# Star Certificate

This is to Certify that

\_\_\_\_\_ is a Star Student!

Date: \_\_\_\_\_

Teacher: \_\_\_\_\_



# Good News!



Dear \_\_\_\_\_,

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Teacher \_\_\_\_\_

Date \_\_\_\_\_

**Great Work!**

# Good News!

Dear \_\_\_\_\_,

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Teacher \_\_\_\_\_

Date \_\_\_\_\_

**Great Work!**

# GOOD NEWS!

Dear \_\_\_\_\_,

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Teacher \_\_\_\_\_

Date \_\_\_\_\_

**GREAT WORK!**

# Good News!

Dear \_\_\_\_\_,

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Teacher \_\_\_\_\_

Date \_\_\_\_\_

**Great Work!**



STAMP  
GOES  
HERE

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STAMP  
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